Chamelia begins a new school year thinking she will still be the star of her class, but then Cooper joins her class. He draws well, wins at sports, and thinks of fun games. Nobody is paying attention to Chamelia. How far will she go to regain the limelight, or will she discover that friends can share the spotlight?

About the Author and Illustrator
Ethan Long has authored and illustrated over 70 children's books including the first Chamelia book and received the Theodor Seuss Geisel Award in 2013. He also created the animated show, Tasty Time with ZeFronk, currently airing on Disney Junior. He lives with his family in Orlando, Florida. Visit him online at http://ethanlong.com.

Accompanying Activities

1. English Language Arts and Reading: Elements of Fiction - Friendship Activity
After you read Chamelia and the New Kid in Class, ask students to recall and share a main event from the story and/or describe the plot and retell the beginning, middle, and end of this story. Since friendship is a theme of this story, provide materials for students to create friendship bracelets.

- **Reading/Comprehension of Literary Text/Fiction** - Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
  - **Kindergarten TEKS**: ELAR 110.11 (b) 8 A: Retell a main event from a story read aloud.
  - **1st Grade TEKS**: ELAR 110.12 (b) 9 A: Describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events.

2. English Language Arts and Reading: Elements of Fiction Paper Slides
As you read Chamelia and the New Kid in Class, allow students to make inferences about the characters and to provide text evidence. After reading the book, allow students to choose and draw a character from the story. Students will use this illustration and describe the character and the reasons for their actions as they create a Paper Slide Video. For more information about making paper slide videos, see the following link: [Using your document camera to make a paper slideshow].

- **Reading/Comprehension of Literary Text/Fiction** - Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
○ Kindergarten TEKS: ELAR 110.11 (b) 8 B: Describe characters in a story and the reasons for their actions.
○ 1st Grade TEKS: ELAR 110.12 (b) 9 B: Describe characters in a story and the reasons for their actions and feelings.
○ 2nd Grade TEKS: ELAR 110.13 (b) 9 B: Describe main characters in works of fiction, including their traits, motivations, and feelings.

Companion Books

Other Books by Author

Books Illustrated by Ethan Long

Friendship

Digital Resources
Ethan Long: Creator of Children’s Entertainment - includes activity pages
http://www.ethanlong.com
How to make a paper slide video
Using your document camera to make a paper slideshow
TeachingBooks.net: Ethan Long’s Page
http://www.teachingbooks.net/tb.cgi?aid=1784